



# St Alphonse's' RC Primary School

## End of Year Skills Expectations - Nursery

Social	English	Maths
<ul style="list-style-type: none"> <li>To be able to initiate play</li> <li>To be able to play with other children</li> <li>To be able to form a friendship</li> <li>To be able to separate from main carer</li> <li>To select and use activities and resources</li> <li>To be able to respond to boundaries</li> <li>To begin to share</li> <li>Choose resources they need for their chosen activities</li> <li>To be able to express their feelings</li> <li>To be aware of others feelings</li> <li>To be aware that actions can hurt</li> <li>To be able to put on and take off own coat (fastening buttons and/or zips)</li> <li>To take own shoes off and put them back on</li> <li>To be able to go to the toilet independently</li> <li>Can manage washing and drying hands</li> <li>Use a variety of words to ask questions</li> <li>Can retell simple past events in the correct order</li> <li>Show understanding of words such as 'under,' 'on top,' 'behind,' 'next to' etc</li> <li>Begin to understand 'why' and 'how' questions</li> </ul> <p><b>Physical</b></p> <ul style="list-style-type: none"> <li>Can use scissors effectively to cut along a line</li> <li>Can ride a three wheel cycle</li> <li>Hold a pencil near the point and hold it between first two fingers and thumb</li> <li>Use a knife and fork to eat</li> </ul>	<p><b>Speaking and Listening (Communication)</b></p> <ul style="list-style-type: none"> <li>Maintain attention and concentrate for short periods of time (moved from reception)</li> <li>Listen with interest to stories</li> <li>Listen to others</li> <li>Follow directions e.g. forwards, backwards, up down</li> <li>Understand and use simple sentences</li> <li>Select familiar objects by name</li> <li>Ask simple questions</li> <li>Learn new words and use them in communicating</li> <li>Join in with rhymes and stories</li> <li>Respond to simple instructions</li> <li>Retell a simple past event in correct order</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Enjoy rhyming and rhythmic activities</li> <li>Show awareness of rhyme and alliteration</li> <li>Look at books independently and handle books carefully, holding books the correct way up and how turn pages</li> <li>Hold books the correct way up and turn the pages</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Draw lines and circles using gross motor movements</li> <li>Use one-handed tools and equipment</li> <li>Hold a pencil correctly</li> <li>Copy some letters</li> <li>Sometimes gives meaning to marks as they</li> </ul>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>Recite numbers in order to 10.</li> <li>Know that numbers identify how many objects are in a set.</li> <li>Sometimes match numeral and quantity correctly.</li> <li>Compare two groups of objects, saying when they have the same number.</li> <li>Separate a group of three or four objects in different ways and begin to recognise that the total is still the same.</li> <li>Show an interest in representing numbers.</li> <li>Realise that anything can be counted including steps, claps or jumps.</li> <li>Recognise some numerals of personal significance.</li> <li>Recognise numerals 1 to 5.</li> <li>Count objects to 10, and begin to count beyond 10.</li> </ul> <p><b>Shape, Space and Measures</b></p> <ul style="list-style-type: none"> <li>Show awareness of similarities of shapes in the environment.</li> <li>Use positional language.</li> <li>Show interest in shapes in the environment.</li> <li>Use shapes appropriately for tasks.</li> <li>Begin to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.</li> <li>Begin to use mathematical names for 'flat' 2D shapes, and mathematical terms to describe shapes.</li> </ul>



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- Drink from a cup without a lid

### Understanding the world

- Remembers and talks about significant events in own experience
- Ask questions and show an interest in the natural world around them
- Know how to operate simple technological equipment like a cd player

### draw and paint

- Write own name

- Select a particular named shape.
- Use familiar objects and common shapes to create and recreate patterns and build models

### Expressive arts and design

- Be able to sing a few familiar songs
- Explore how sounds can be changed
- Be able to describe the texture of items
- Construct using blocks vertically and horizontally
- Explore colours and how they can be changed
- Engage in role play with other children
- Imitate what an adult does