



# St Alphonse's RC Primary School

## End of Year Skills Expectations – Year 2

Social	English	Maths
<ul style="list-style-type: none"><li>• To be able to share consistently</li><li>• To be able to play cooperatively</li><li>• To be able to resolve problems independently</li><li>• To be able to take turns and share consistently</li><li>• To be able to take responsibility for the choices they make</li><li>• To be able to adapt to change, such as different events and social situations and routines</li><li>• To follow rules consistently</li><li>• To understand the consequences of their actions</li><li>• To take responsibility of own belongings and other peoples</li><li>• To show respect for self and others</li></ul>	<p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"><li>• Convey simple information showing awareness of what the listener needs to know</li><li>• Use words to sequence and sustain talk</li><li>• Take turns when speaking and respond to what has been said</li><li>• Use a range of varied vocabulary linked to units of work</li><li>• Speak clearly and audibly to a large group</li><li>• Speak with expression</li><li>• Listen with sustained concentration to stories and people talking</li><li>• Ask relevant questions, follow instructions and remember main points</li><li>• Answer questions clearly and in full sentences</li><li>• Identify points of interest when listening to a story</li><li>• Talk about experiences giving detail and using descriptive language</li></ul> <p><b>Reading</b></p> <ul style="list-style-type: none"><li>• Read aloud with fluency and expression</li><li>• Answer a range of questions about a book (who, what, how, when, where, why)</li><li>• Recount main themes and events</li><li>• Comment on structure of the text</li><li>• Use commas, question marks and exclamation marks to vary expression</li><li>• Recognise inverted commas (speech marks) and contractions (can't, don't)</li><li>• Identify past and present tense</li><li>• Use content and index to locate information</li><li>• Be secure at phase 6 phonics</li></ul>	<p><b>Number</b></p> <ul style="list-style-type: none"><li>• Compare and order numbers up to 100.</li><li>• Read and write all numbers to 100 in digits and words.</li><li>• Know 10 more or less than any number to 100</li><li>• Recognise odd and even numbers</li><li>• Count in multiples of 2, 3, 5 and 10 from any number up to 100.</li><li>• Know by heart their 2, 5 and 10 times tables, begin to make links with division</li><li>• Recall and use +/- facts to 20.</li><li>• Derive and use related facts to 100.</li><li>• Partition up to three digit numbers into hundreds, tens and ones.</li><li>• Add and subtract:<ul style="list-style-type: none"><li>o 2-digit and 1-digit numbers (43+6)</li><li>o 2-digit and 10s numbers (45-20)</li><li>o Two 2-digit numbers (13+34)</li><li>o Three 1-digit numbers (4+5+7)</li></ul></li><li>• Check calculations using the inverse (14+5=19, so 19-5=14). 3x5=15 so 15 divided by 3=5)</li><li>• Multiply using repeated addition</li><li>• Recognise and find total values of coins up to a £</li><li>• Recognise, find, name and write 1/3; 1/4; 2/4; 3/4. of groups and shapes</li><li>• Recognise equivalence of simple fractions (2/4 = 1/2)</li></ul> <p><b>Shape, Space and Measures</b></p>



# St Alphonsus' RC Primary School

## End of Year Skills Expectations – Year 2

- Re-read books to improve fluency
- Learn a collection of poems by heart
- Recognise repeated language and patterns in different stories and poems

### Writing

- Write different kinds of sentences: statement, question, exclamation, command
- Write for a variety of purposes
- Use expanded noun phrases to add description and specification
- Write using subordination (when, if, that, because)
- Correct and consistent use of present tense and past tense
- Correct and consistent use of a wider range of punctuation: capital letters, full stops, question marks, exclamation marks and commas in a list
- Use an apostrophe for omission of letters (wasn't)
- Understand speech marks
- Write under headings
- Write capital letters and numbers the right size and the right way round
- Handwriting to be joined
- Learn to spell tricky words
- Learn some words that sound the same but have different spellings and meanings (two, to, too)
- Re-read work to check if it makes sense, check spelling, grammar and punctuation are correct

- Name, recognise and sort common 2D and 3D shapes
- Use mathematical language to describe the properties of 2D and 3D shapes
- Identify shapes with symmetry
- Use positional and directional language
- Estimate, measure, compare and order using non-standard and standard units (length, mass and capacity)
- Read a scale to the nearest numbered unit
- Tell time to five minutes, including quarter past/to using analogue and digital clocks.
- Know months of the year in order.
- Use language of day, week, month and year.
- Know o'clock and half past using analogue clock.

### Data Handling

- Collect, sort and record information (lists, tables and graphs)
- Answer questions using vocabulary related to data handling