



St Alphonse's RC Primary School

End of Year Skills Expectations – Year 4

Social	English	Maths
<ul style="list-style-type: none"> • To consistently follow the school and classroom rules at all times • To have the confidence to take educated risks and understand that you can learn through mistakes • To recognise when we need to ask for help and appreciate advice given • To listen respectfully to the opinions of others even if they differ from our own • To share equipment • To individually take responsibility for a task within a group • To appreciate the learning styles of others • To develop self-confidence and belief that they are working at the appropriate level • To understand and respect other peoples personal boundaries 	<p>Speaking and Listening</p> <ul style="list-style-type: none"> ○ Organise talk to help the listener, with overall structure evident ○ Adapt language and non-verbal features to suit content and audience ○ Show understanding of characters or situations by adapting speech, gesture, and movement, helping to create roles and scenarios ○ Give a personal point of view on a text ○ Re-explain a text with confidence. ○ Justify inferences with evidence, predicting what might happen from details stated or implied. ○ To know not to interrupt when someone else is saying something. ○ To give listeners/ partners clear reasons or evidence for their views. ○ To speak with clear diction so that the audience can hear clearly what is said. <p>Reading</p> <ul style="list-style-type: none"> • To read accurately words of two or more syllables • To read words noting the unusual correspondence between spelling and sound • Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation. • To be able to identify recurring themes and elements in stories and poems • To learn poems by heart • Skim and scan texts to locate information 	<p>Using and Applying</p> <ul style="list-style-type: none"> • To be able to solve word problems using all four operations. • To problem solve number and word problems using negative numbers and increasingly large positive numbers. • To solve one-step and two-step problems involving numbers or measure (money, time, length, perimeter, area) using all four operations. • To consolidate and practise aspects of number, and shape and space through puzzles and problem-solving activities. <p>Number</p> <ul style="list-style-type: none"> • To recognise, order and compare numbers up to 10,000. • Compare & order numbers with 2 decimal places • To count in single digit multiples as well as 6, 7, 9, 10, 25, 50, 100 and 1000. • Count backwards through zero to include negative numbers • Read Roman numerals to 100. • Find 1000 more/less than a given number • To recognise place value of four digit numbers • Round any number to the nearest 10, 100 or 1000 • Round decimals with 1dp to nearest whole number • To mentally add two digit numbers. • Add & subtract: <ul style="list-style-type: none"> ❖ Numbers with up to 4-digits using efficient written method



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- and / or answer a question
- To understand what they have read by recalling and summarising main ideas from different parts
 - To discuss words and phrases that capture the reader's interest and imagination
 - To read non-fiction books and discuss what they have asked
 - To be clear where to find information in non-fiction texts
 - Ask questions to improve their understanding of a text

Writing

- To spell words that are often misspelt
- To spell further homophones and know their meanings e.g. ball/bawl, mail/male
- To write using a joined, legible handwriting in the preferred school style
- To evaluate and edit own work and others also suggesting improvements
- To propose changes to grammar and vocabulary in own writing
- To proof read for spellings and punctuation errors
- To read aloud own writing with appropriate control, volume and intonation
- To extend sentences using a range of clauses e.g. when, if, although
- Vary sentence structure, using different openers
 - Use adjectival phrases (e.g. biting cold wind)
- Use the apostrophe for singular & plural possession

- ❖ Numbers with up to 1dp.
- To understand the importance of the inverse and mentally estimate feasible answers to check answers.
- To be able to recall multiplication and division facts for all tables up to 12x12.
- To mentally perform multiplication/division calculations accurately including multiplying by 0 and diving by 1.
- To multiply and divide 2/3 digit numbers by a 1 digit number using formal written methods and interpret remainders accurately as integers
- To identify and name fractions.
- To find and write equivalent fractions.
- To reduce fractions to their simplest form.
- To add and subtract two fractions with common denominators within one whole.
- To compare and order decimal numbers up to two decimal places.
- To recognise and write decimal equivalents of fraction $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ and tenths and hundredths

Shape, Space and Measures

- To compare/classify shapes based on property and size.
- To identify and compare acute and obtuse angles of different sizes.
- To describe position and movement and recognise co-ordinates on a 2D grid.
- To recognise, plot points and draw sides to complete a given polygon.
- To convert different units of measure.
- To measure and calculate the perimeter of a



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- Use commas to mark clauses.
- Use connectives to link paragraphs.

regular shape.

- To find the area of regular shapes
- Read, write & convert time between analogue & digital 12 & 24 hour clocks

Data Handling

- To read, interpret and solve problems using information in bar graphs including reading scales on the axis