



St Alphonse's RC Primary School

End of Year Skills Expectations – Year 6

Social	English	Maths
<ul style="list-style-type: none">• To act as role models for all children in the school.• To be confident at taking risks, and understand that you learn through your mistakes• To always respect other people's opinions, even if they are different from their own.• To individually take responsibility for a task within a group.• To appreciate the learning styles of others.• To take responsibility for their own learning• To be able to work effectively in a team.• To respect the uniqueness of each person by treating everyone as you would expect to be treated.	<p>Speaking and Listening</p> <ul style="list-style-type: none">○ Explain ideas and their own feelings clearly for the listener.○ Use spoken language AND body language that is suitable for the listener.○ Know not to interrupt when someone else is speaking.○ When listening, be able to 'read between the lines'○ Be able to take on different roles and scenarios, changing their language to suit e.g. presenting 'The News'○ Be able to explain the differences between how you speak to friends, how you speak to adults, how you speak to a large audience etc.○ Present a clearly spoken argument that develops logically, supported by examples and persuasive language (that the children are familiar with). <p>Reading</p> <ul style="list-style-type: none">• Know root words, prefixes and suffixes e.g. understand / misunderstand / misunderstanding• Read a variety of texts• Pick out similes, metaphors etc.• Know the difference between fact and opinion• Answer questions about what they have read• Uses the text to support their answers• Say how the author uses a set of sentences to build up effect• Skims and scans quickly to find answers or particular words.	<p>Using and Applying</p> <ul style="list-style-type: none">• Pick out the necessary information to solve mathematical word problems.• Check work by re-doing the calculation• Make simple conclusions of their own and give an explanation of their thoughts.• Break a several-step problems into simpler steps.• Solve simple problems involving negative numbers• Solve simple problems involving ratio and proportion <p>Number</p> <ul style="list-style-type: none">• Use place value to multiply and divide whole numbers and decimals by 10, 100 and 1000• Compare & order numbers up to 10,000,000.• Identify common factors, common multiples & prime numbers.• Round decimals to the nearest decimal place• Recognise and use relationships between numbers• Add and subtract mixed numbers and fractions• Write fractions in their simplest form• Divide fractions by whole numbers• Understand and use simple ratio e.g. in recipes• When calculating, always estimate, then calculate, then check using the inverse (opposite) operation e.g. + is opposite to - and \times is opposite to \div• Use all four operations (+ - \times \div) with



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Writing

- Use a variety of sentence lengths
- Use a wide range of connectives like **although, on the other hand** and **meanwhile** to show the link between ideas
- Change the order of words in sentences for good effect
- Use a full range of punctuation

(. , ; : ' () " ") , including speech.

- Use paragraphs
- Structure writing throughout eg. closings refer to openings
- Show clear links between paragraphs
- Ensure their point of view stays the same throughout their writing
- Use the features of the appropriate text type.
- To be able to carefully choose words for effect.
- To be able to use lots of different words that fit the topic of their writing.
- Make a very good attempt to spell words that they are not sure how to spell.
- Use clear, neat and fluent handwriting in the school style

decimals to two places

- Calculate simple fractions or percentages of a number/quantity, e.g. $\frac{3}{8}$ of 400g or 60% of £300
- Use and work with coordinates in all four quadrants
- Understand simple expressions using symbols e.g. '2 less than n' can be written as ' $n - 2$ '
- Use symbols to represent an unknown number in a number sentence

Shape, Space and Measures

- Compare and name shapes
- Find unknown angles in regular 2D shapes
- Illustrate and name parts of a circle:
- Recognise, describe and make nets of 3D shapes
- Calculate the volume of simple 3D shapes
- Estimate the size of angles
- Describe position in all four quadrants
- Draw, translate (slide) and reflect shapes
- Use, read, write and convert standard units e.g grams, kilograms. centimetre, metre, kilometre, millilitre, litre, seconds, minutes and hours
- Calculate the area of parallelograms and triangles

Data Handling

- Read, draw and interpret line graphs
- Use, work with and apply all three averages (mean, median and mode)
- Use the language associated with probability e.g. likely, certain, impossible, not likely, even etc.