



St Alphonse's' RC Primary School

End of Year Skills Expectations - Reception

| Social | English | Maths |
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| <ul style="list-style-type: none">• Be confident in trying new things• To be able to take turns and share• Adapt to change, such as different events and social situations and routines• Be aware of boundaries and follow rules.• Know the consequences of their own actions.• Be able to resolve problems with support• Be independent with own belongings• Have responsibility with own personal care; using the toilet, hand washing, changing for PE• Be able to show respect and sensitivity for self and others• Talk about their own and other peoples' feelings.• Show confidence in asking adults for help or say when they do not need help• Can say what they like and why• Work as part of a group or class• Dress / undress for PE / outside activities independently• Use words to describe past / present and future events• Use language to imagine and recreate roles and experiences in role play situations• Question why things happen and offer explanations• Can describe self in positive terms• Use talk to organise, sequence and clarify thinking, ideas, feelings and events | <p>Speaking and Listening</p> <ul style="list-style-type: none">• Maintain attention and concentrate for longer periods of time• Sit quietly during appropriate times• Know not to interrupt when someone else is speaking• Respond to what they hear and ask relevant questions• Respond to two and three part instructions (e.g. go upstairs, brush your teeth and go to bed)• Answer how and why questions about experiences and stories• Retell simple past events in the correct order• Question why things happen and give explanations• Follow directions• Listen to stories and respond to what they hear with relevant comments, questions or actions <p>Reading</p> <ul style="list-style-type: none">• Listen to and join in with stories and poems with increasing attention and recall• Begin to be aware of the way that stories are structured and suggest how a story might end or what will happen next• Describe the main story setting, events and characters• Know that print carries meaning and is read from left to right and top to bottom | <p>Number</p> <ul style="list-style-type: none">• Recognise numbers to 20• Estimate, then count a number of objects by pointing to / moving each one as they count• Form all digits 0-9 correctly• Say 1 more and 1 less than numbers to 20• Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number• Use the language of 'more' and 'fewer' to compare two sets of objects• Find the total number of items in two groups by counting all of them• In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting• Use quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer• Solve problems, including doubling, halving and sharing <p>Shape, Space and Measures</p> <ul style="list-style-type: none">• Begin to use mathematical names for 'solid' 3D shapes, and mathematical terms to describe shapes• Describe their relative position such as 'behind' or 'next to'• Order two or three items by length or height• Order two items by weight or capacity• Recognise, create and describe patterns |



Physical

- Can use scissors effectively to cut shapes
- Can ride a two wheel cycle
- Move in a variety of ways to express feelings or as a response to music
- Form letters and numbers correctly
- Negotiate space safely when playing chasing and running games

Understanding the world

- Be aware of similarities and differences between themselves and others
- Be aware of similarities and differences between different communities and traditions
- Talk about things they have observed such as plants, animals, natural and found objects
- Be aware of and use a range of technology for particular purposes

- Begin to enjoy an increasing range of books
- Know that information can be retrieved from books and computers
- Read and understand simple sentences
- Use phonic knowledge to decode regular words
- Be secure at Phase 4 phonics
- Read some common irregular words
- Identify rhymes and alliteration
- Identify the start and end of a sentence
- Know the alphabet and link letter names to the sounds they make
- Know the difference between capital and lower case letter

Writing

- Hold a pencil correctly, use it with control and have a preference for a dominant hand
- Correct letter formation for all letters
- Write own name (correct capital and lower case), labels and captions
- Using phonic knowledge, write simple sentences which can be read by themselves and others
- Use capital letters and full stops to demarcate sentences

- Order and sequence familiar events
- Know the names of the days of the week in order
- Use everyday language related to time
- Measure short periods of time in simple ways
- Begin to use everyday language related to money

Expressive arts and design

- Experiment with ways of changing music and dance
- Safely use a variety of tools and materials
- Select tools and techniques needed to assemble and join materials
- Be aware of colours needed to make new colours
- Select appropriate resources and adapt work where necessary
- Plays cooperatively with others to act out a story during role play