



St Alphonse's' RC Primary School

End of Year Skills Expectations – Year 1

Social	English	Maths
<ul style="list-style-type: none"> To be able to share To be able to play co-operatively Be able to take turns and share consistently To take responsibility for the choices they make Be able to resolve problems with support To adapt to change, such as different events and social situations and routines To follow rules To take responsibility of own belongings To be responsible for personal care (using toilet, washing hands, changing for PE) Show respect for self and others with support 	<p>Speaking and Listening</p> <ul style="list-style-type: none"> Talk clearly and loudly enough to be understood by others Take turns when speaking without interrupting others Speak with expression Listen attentively to stories and people talking and respond appropriately Identify points of interest when listening to a story told or broadcast Ask relevant questions, follow instructions and remember main points Use a range of varied and appropriate vocabulary linked to unit of work Answer questions in simple sentences Use talk to organise, sequence and clarify thinking, ideas, feelings and events <p>Reading</p> <ul style="list-style-type: none"> Discuss title, events, pictures and picture clues when reading Know the difference between fiction and non-fiction texts Be able to retell stories in the correct order Make plausible attempts at unknown words Re-read to correct if reading does not make sense Make predictions based on what has been read Make comments and suggestions on the basis 	<p>Number</p> <ul style="list-style-type: none"> Count to and beyond 100 , forwards and backwards from any number Read and write numbers to 20 in digits and words. Read and write numbers to 100 in digits. Say 1 more and 1 less than numbers to 100. Count in multiples of 1, 2, 5 and 10. Know bonds to 10 by heart. Use bonds and subtraction facts to 20. Add and subtract: 1 digit and 2 digit numbers to 20, including zero. Add any three 1-digit numbers with a total up to 20. Solve simple multiplication and division with apparatus and arrays. Recognise half and quarter of object, shape or quantity. understand tens and units when working with 2-digit numbers recognise all coins and notes Understand the value of all coins up to £1 Understand how to use coins up to £1 <p>Shape, Space and Measures</p> <ul style="list-style-type: none"> Sequence events in order. Know days of the week and months of the year in order.



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of what is being said and done

- Read with pace and expression, i.e. pause at full stops; raise voice for a question
- Be secure at phase 5 phonics

Writing

- Hold a pencil correctly and correctly form capital and lower case letters, starting and finishing in the right place
- Write sentences that start with a capital letter and end with a full stop
- Use capital letters for names and personal pronoun 'I'
- Correctly form digits
- In writing, show evidence of; full stops, question marks, exclamation marks
- Use finger spaces between words
- Make sure sentences make sense
- Write first name and surname
- Spell the first one hundred high frequency words
- Use 'and' to join ideas
- Use conjunctions to join sentences (eg so, but)
- Use tense correctly eg 'went' not 'goed'

- Use language of day, week, month and year.
- Read the time to o'clock and half past using an analogue clock
- Recognise and name common 3D and 2D shapes
- Compare, measure and record the following using standards for: lengths and heights (eg long / short, longer / shorter, tall / short, double / half)
- Length and heights (metres, centimetres)
- Mass (grams, kilograms)
- Capacity and volume (litres)
- Time (hours, minutes, seconds)

Data Handling

- Create and read simple pictograms