



# St Alphonsus' RC Primary School

## End of Year Skills Expectations – Year 3

Social	English	Maths
<ul style="list-style-type: none"> <li>• To be able to play cooperatively</li> <li>• To be able to resolve problems independently</li> <li>• To be able to take turns and share consistently</li> <li>• To be able to take responsibility for the choices they make</li> <li>• To be able to adapt to change, such as different events and social situations and routines</li> <li>• To follow rules consistently</li> <li>• To understand the consequences of their actions</li> <li>• To accept responsibility for actions and expressions and express themselves in an appropriate way</li> <li>• To take responsibility of own belongings and other peoples</li> <li>• To show respect for self and others</li> <li>• To engage and contribute to class discussions</li> <li>• To work co-operatively in a team</li> <li>• To remain focused on their learning at all times</li> <li>• To be confident in approach and attitude towards work</li> </ul>	<p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>○ Develop ideas and feelings through sustained talk.</li> <li>○ Show good awareness of the listener.</li> <li>○ Use a different style, tone and volume when speaking to a larger audience.</li> <li>○ Listen carefully and make relevant comments in response to what has been said.</li> <li>○ Suggest different ideas related to a specific problem.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read accurately new words of 2 or more syllables</li> <li>• Read tricky words, noticing the differences between spelling and sounds</li> <li>• Listen to and discuss a wide range of texts</li> <li>• Recognise some different forms of poetry</li> <li>• Understand what they read by drawing inferences, such as inferring characters feelings, thoughts and motives from their actions</li> <li>• Predicting what might happen next in a story</li> <li>• Use and understand features of a non-fiction text</li> <li>• Explain and discuss their understanding of what they read, maintaining their focus on the topic</li> <li>• Ask questions to improve their understanding of a text</li> <li>• Recognise how commas are used to give more meaning</li> <li>•</li> </ul>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>• Read, write, compare and order numbers to 1000 in words and numbers</li> <li>• Partition three digit numbers into hundreds, tens and ones</li> <li>• Count in multiples of 2, 3, 4, 5, 8, 10, 50 and 100 from 0</li> <li>• Find 10 or 100 more / less than a given number</li> <li>• Recall and use multiplication and division facts for 2,3,4,5,8 and 10 times tables</li> <li>• Add and subtract:             <ul style="list-style-type: none"> <li>❖ 3-digit and single digit numbers (345+8)</li> <li>❖ 3-digit numbers and multiples of 10 (682+50)</li> <li>❖ 3-digit numbers and multiples of 100 (725 +300)</li> </ul> </li> <li>• Add and subtract:             <ul style="list-style-type: none"> <li>❖ Numbers with up to 3-digits using efficient written method (column).</li> </ul> </li> <li>• Use inverse to check.</li> <li>• Multiply:             <ul style="list-style-type: none"> <li>❖ 2-digit by 1-digit (37x4)</li> </ul> </li> <li>• Identify <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{5}</math>, <math>\frac{1}{6}</math>, <math>\frac{1}{7}</math>, <math>\frac{1}{8}</math>, <math>\frac{1}{9}</math>, <math>\frac{1}{10}</math>, <math>\frac{1}{11}</math> and <math>\frac{1}{12}</math> of a shape or number</li> <li>• Compare and order fractions with the same denominators</li> <li>• Recognise fractions which are equivalent to 1 and pairs of fractions that add up to 1</li> <li>• Add and subtract fractions with the same denominator</li> <li>• Add and subtract amounts of money and</li> </ul>



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### Writing

- Discuss and plan their writing using ideas from similar texts
- Talk through their writing
- Create characters, setting and plot for a story
- Organise non-fiction texts using headings and sub-headings
- Evaluate their own writing and make improvements
- Use a wide range of connectives (eg when, so, before, after, while, because), including time connectives (eg then, next soon)
- Use capital letters, full stops, exclamation marks, question marks, speech marks and commas accurately
- Correctly use verbs in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person
- Group ideas into paragraphs around a theme
- Neat, legible, joined handwriting with letters of consistent size

give change using £ and p

### Shape, Space and Measures

- Recognise, describe and make 2D and 3D shapes
- Identify right angles and to identify when an angle is greater or less than a right angle
- Recognise that two right-angles make a half-turn and four make a complete turn
- Measure, compare, lengths, mass, volume,/capacity and time
- Measure the perimeter of simple 2D shapes
- Tell and write the time for an analogue clock (roman numerals / 12 hour / 24 hour), estimating time to the nearest minute and calculating time intervals
- Use the vocabulary of time
- Know the number of days in each month and in a year

### Data Handling

- Read, interpret and present data using pictograms and bar charts with scales
- Solve problems using information presented in pictograms, bar charts and tables